

SAMPLE CURRICULUM VITAE

ADAMS, JANE M.

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PROFESSIONAL PREPARATION

University of Michigan, B.S. Biology, 1956
University of Michigan, M.S. Biology, 1958
University of Washington, Ph.D. Biology, 1961

APPOINTMENTS

Professor of Biology, George Washington University, Washington DC, 1972-present.
Associate Professor of Biology, George Washington University, Washington, DC, 1966-1972.
Assistant Professor of Biology, George Washington University, Washington, DC, 1964-1966.
Visiting Assistant Professor of Biology, George Washington University, Washington, DC, 1963-1965.
Assistant Research Professor, University of Washington, Seattle, 1961-1964.
Pre-doctoral Associate, University of Washington, Seattle, 1959-1960.

PRODUCTS (NOTE: up to 10 related or other significant products)

Adams, J.M. 2002. Pages 307-308 in Microbiology-2002. Aquatic microbial ecology. Amer. Soc. Microbiol. Publ., Wash., D.C.
Adams, J.M. 2001. Pages 377-379 in Microbiology-2001. Human pathogens in the environment. Amer. Soc. Microbiol. Publ., Wash., D.C.
Simidu, U., N. Taga, J.M. Adams, and J.R. Schwarz. 2001. Heterotrophic bacterial flora of the seawater from the Nansei Shoto (Ryukyu Retto) area. Jap. Soc. Sci. Fish. 46:505-510.
Orndorff, S.A., and J.M. Adams. 2000. Distribution and identification of luminous bacteria from the Sargasso Sea. Appl. Environ. Microbiol. 39:983-987.
Nichols, L.A., J.B. Kaprin, H.A. Lockman, E.F. Raymond, W.M. Spiro, M.J. Wald, and J.M. Adams 2000. R-factor carriage in a group F vibrio isolated from China. Antimicrob. Agts. Chemother. 17:512-515

SYNERGISTIC ACTIVITIES

Provide up to five examples that demonstrate the broader impact of your work.

Examples could include, among others: innovations in teaching and training (e.g., development of curricular materials and pedagogical methods); contributions to the science of learning; development and/or refinement of research tools; computation methodologies, and algorithms for problem-solving; development of databases to support research and education; broadening the participation of groups underrepresented in science, mathematics, engineering and technology; and service to the scientific and engineering community outside of the individual's immediate organization.

[Collaborators & other affiliations]

Do not include this section in the CV. Include this information in the *Reviewers and Conflicts* section of the proposal.